

Highlights from the Makah Language & Culture Classes

2005-06

Makah Language Program

Makah Cultural & Research Center

Neah Bay Schools/Makah Head Start

Veteran's Assembly - 6th Grade



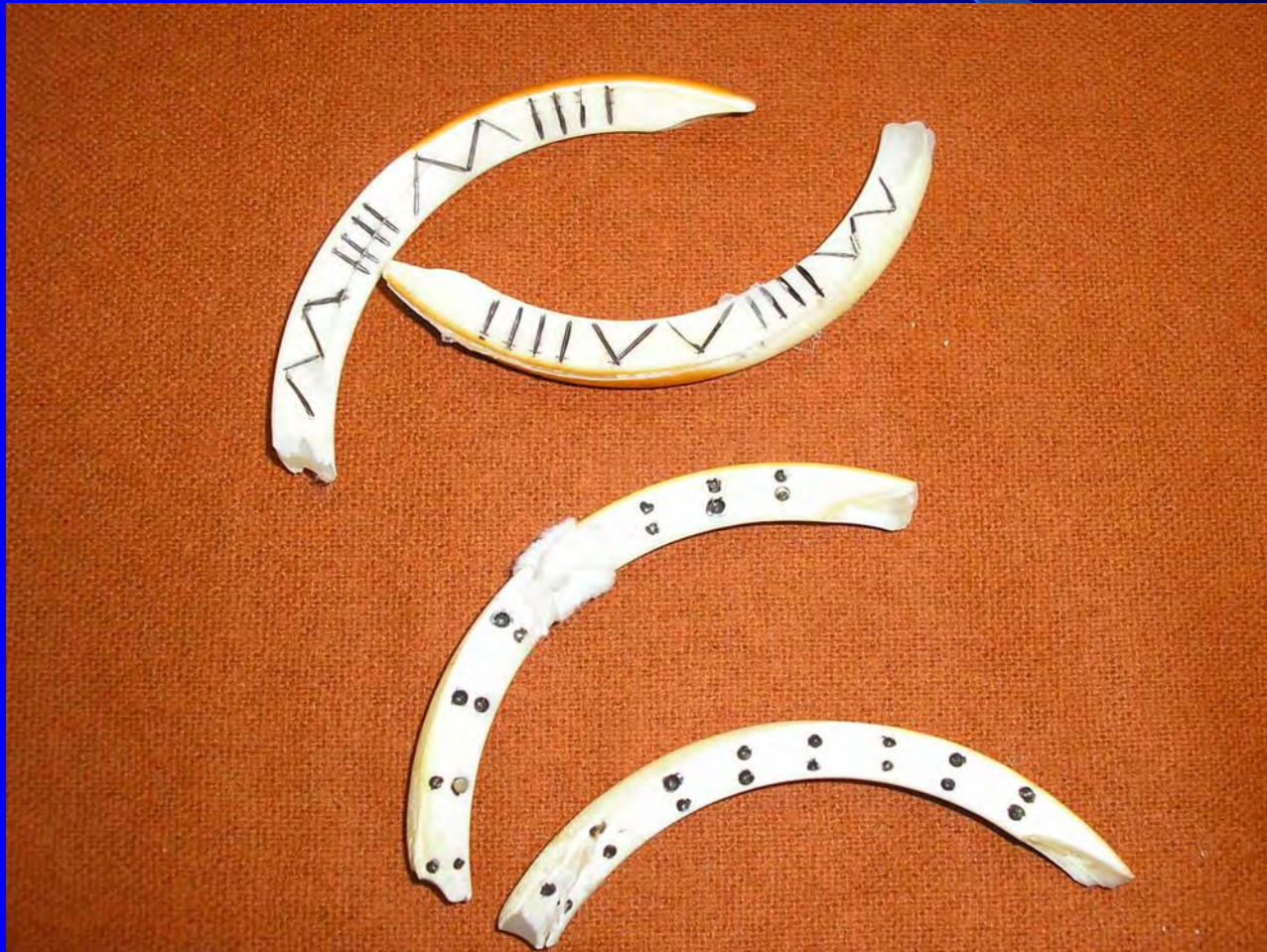
Native American Day

Cross-peer teaching: Makah I & 6th grade class invited by the Elwha Tribe to present a cultural program at Dry Creek Elementary.

The Makah I and 6th grade classes conducted small group sessions with the Dry Creek students which included

- storytelling
- traditional game instruction & coordination
- a song and dance performance for the full group assembly.

GEGis Beaver Dice Game



'Coming Ashore' Paddle Dance



‘Snipe Dance’



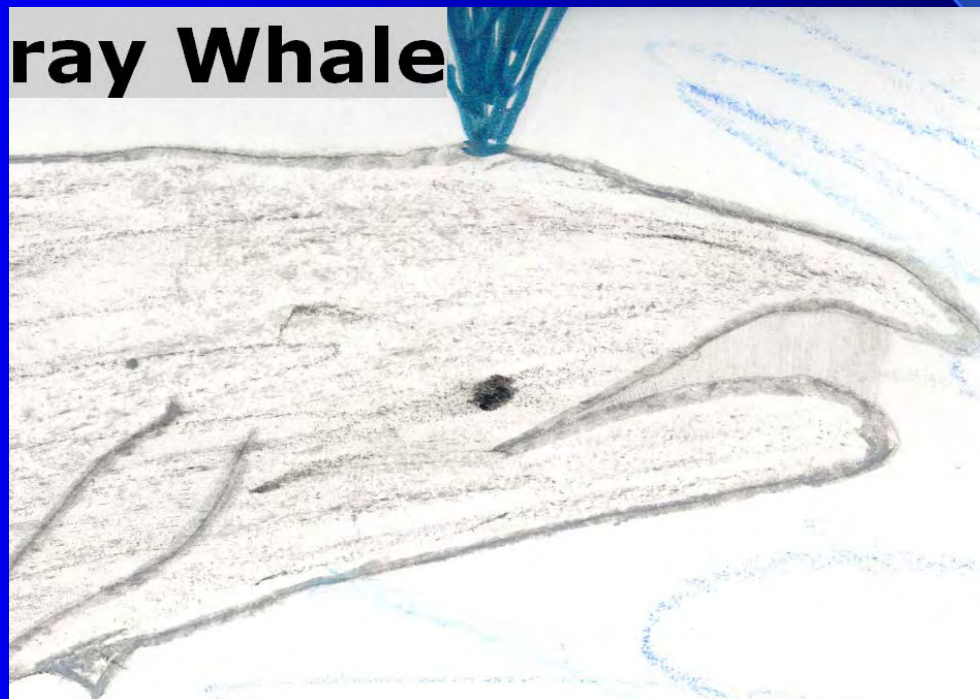
(Semester Project Examples)

Description of the parts of the whale

- GuSabACARs Guckl
six^AwiXiq.

*I'm going to talk about parts of the
gray whale.*

yaLiGIk pUxSiRyaKUc
Here is it's blow hole



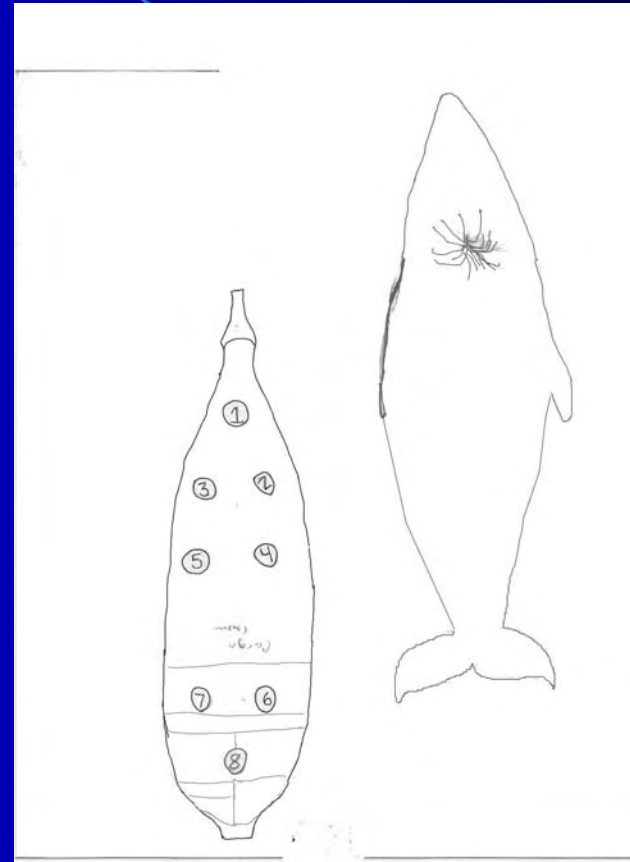
(Semester Projects)

Collin Johnson's Project - The Whaling Crew

- **Makah II, 2004-05.**
- **Collin researched and diagrammed the position of each crew member and their duties in the whaling canoe.**

The Whaling Crew

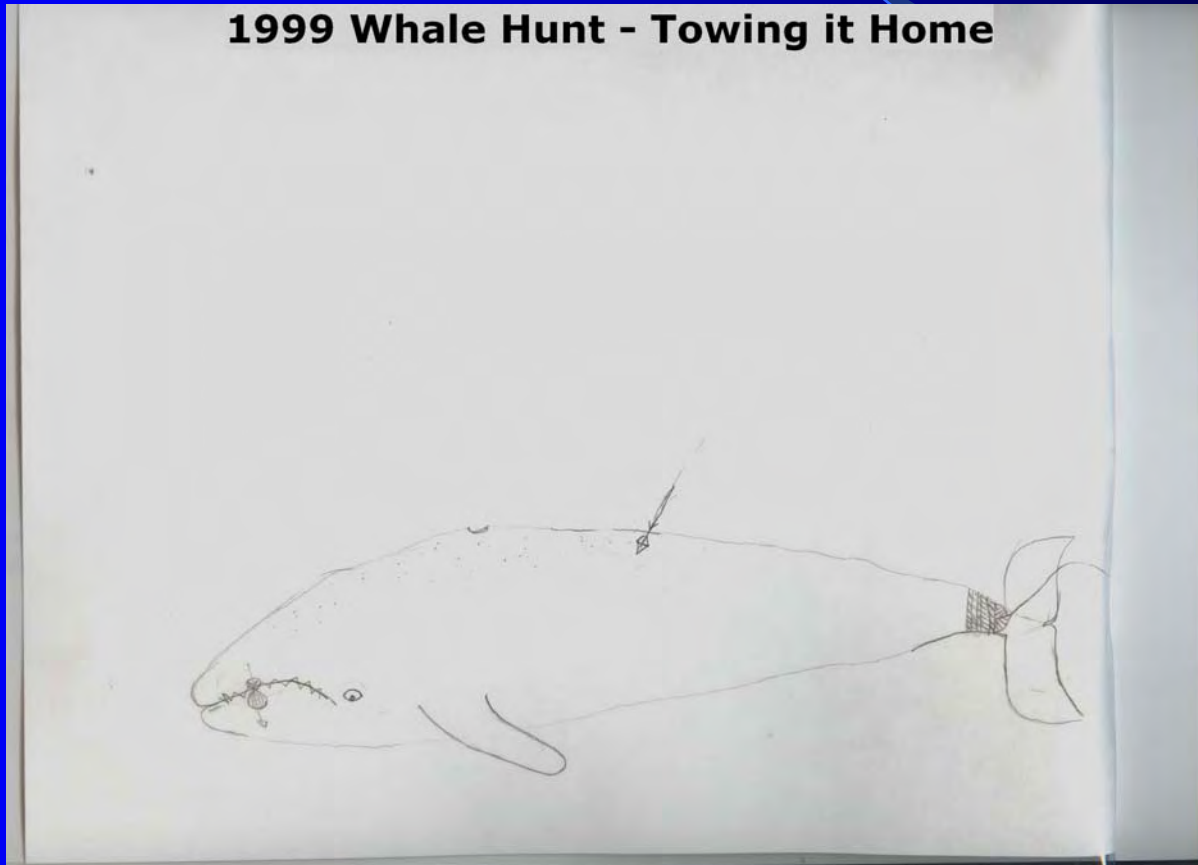
- harpoonsman
- diver
- float tender
- float inflator
- rope tender
- spotter
- paddler
- steersman



Tim Greene's Project

The 1999 Makah Whale Hunt

1999 Whale Hunt - Towing it Home



Gathering Cedar Bark



Cleaning Cedar Bark



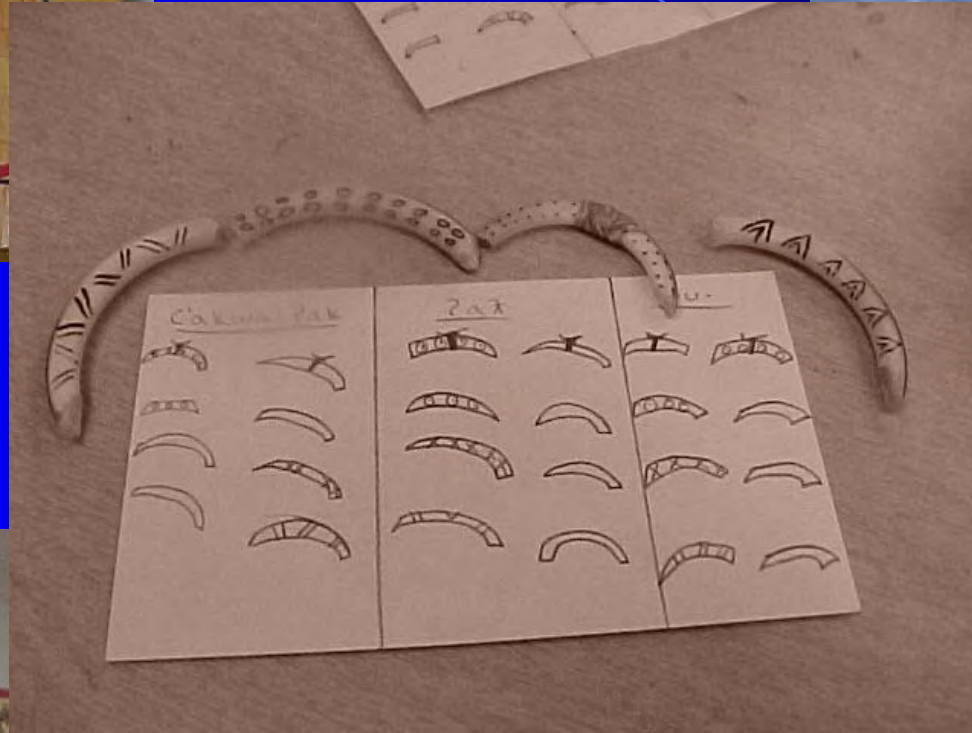
Drying Cedar Bark



A job well done.



Cultural Arts



Community Language Classes

- Topic: Canoes
- Types of Canoe
- Traditional stories relating to canoes
- Canoe Songs
- Tribal Journey Protocol

'Coming Ashore' Makah Language Program

(updated 6/29/06 mp)

Self-Introduction:

ʔuquqʔaz _____

My name is _____

qʷiŋqʷiŋdiččəŋq	baʔbaʔbaʔdiq
1. ʔuʔurd qʷiŋdiččəŋartʃ.	1. We are Makah.
2. ʔiyaččiʔid diya.	2. We come from Neah Bay.
3. tuŋpukaʔid taʃʔukʷiŋ ʔiyaʃaʃdur tiŋkaʔa() kʷiŋiŋyaʔurcat (host Tribe).	3. We are happy now today, that we are right here in this place, (host Tribe)'s (land) territory.
4. ʔuzuyakʃʔalicaʔ huʃʔadurktʃdirz hacəyʔiŋ kʷiŋiŋyazaqaʔa()	4. Thank you for inviting us to come to your land.
5. qʷiŋiŋitid ʔiŋʃak; ʔiyaččiʔitid taʃ > > > daz – ʃaŋyaʔa()	5. We've been paddling for a long time; we came from a distant location – a far distance.
6. hitazaʔbeyaqaʔid taʃ, čabukʃ- doʔwac uʃ čawidukʃiʔ dabartqəy.	6. We want to come ashore now, so that we can gather together with you in celebration.
7. ʃu!	7. (expression – done- okay)!